I. Course Description:

Analytics is the discovery and communication of meaningful patterns in data. This course will provide students with an analytics toolkit, reinforcing basic probability and statistics while throughout emphasizing the value and pitfalls of reasoning with data. Applications will focus on connections among analytical tools, data, and business decision-making.

Students in DECS 430-5 will have completed the OLI on-line prep course prior to the start of class. The basic probability and statistics material from the on-line course will be referenced and reinforced during the course. In addition, we will discuss concepts such as independence and sampling that are critical for understanding data in a business context. We will work on increasing students’ ability to work with data and understand the conclusions made from data analysis. This process will continue in the Business Analytics II (DECS 431) course.

Note that students with a solid background in probability, statistics, and working with data may prefer to waive DECS 430-5. Waiver exams will be given according to the Kellogg waiver exam schedule.

II. Assignments and Assessment:

The deliverables for the course are listed below:

**On-Line Prep Course** – Students must complete the on-line prep course. “Completing the course” means that the student must complete the “checkpoints” at the end of each section of the online course. This requirement earns you 10% of the total course grade for DECS 430-5 (regardless of your performance on the checkpoints).

**Homework Assignments** – A homework assignment will be given each week, to be completed prior to the next class session. The assignments will be worth 40% of the course grade.
**Final Exam** – Students will take the final exam on **Saturday, April 28th**. The final exam is worth 50% of the course grade.

**III. Classroom Etiquette, Honor Code, etc:**

Due to the nature of this course, students will occasionally need to have access to their laptops or tablets during class. However, students should not use these devices for anything other than class work and no electronic devices should be in operation during class time. Students requesting exceptions should contact the professor prior to the first class.

Classes will start promptly, and each student is expected to be prepared to begin at that time. Once class begins, you may leave the classroom only in case of an emergency. There will be two short breaks during each class session.

Students are expected to abide by Kellogg’s Honor Code and Code of Student Etiquette at all times. Specific guidance on Honor Code issues will be provided during the quarter, as needed.

**IV. Communications and other items:**

- Email is the best way to reach me if you have a question about the course, homework assignments, etc. I will get back to you ASAP.
- The course website will contain announcements, readings, course materials, etc. It will be updated after every class. In particular, complete slides from each class session will be posted after class for your review.
- If you would like to meet with me, please let me know. I will hold office hours prior to the start of the class every Saturday.
V. Schedule:

Week 1
Introduction and the Basics
- Data and Organizational Decision-Making
- Descriptive Statistics
- Rules of Probability
- Interpreting and Recognizing Conditional Probability
- Random Variables
- Expected Value, Variance

Week 2
Independence and the Central Limit Theorem
- Probability Distributions
- The Portfolio Problem
- Correlation and Covariance
- Business Applications of the Central Limit Theorem
- Inferential Statistics
- Sample Size

Week 3
Sampling
- Hypothesis Testing
- Confidence Intervals
- Wrap-up, Summary and Review

Week 4
Exam