Class 1: Introduction - What are babies living with and dying of in developing countries?  
Thursday, February 14, 2019, 6:30-9:30 PM  
Discussion about Group Assignments and Committees; Lecture on Africa, tools to assess the healthcare capacity and burden of disease in Africa

Assignments for Class 1:  
- Read Executive Summary of the NEST Project  
- Read “4 million neonatal deaths: When? Where? Why?” article by NEST team member, Joy Lawn  
- Skim “Situation analysis of newborn health”

Class 2: Newborn Care in Low- and Middle-income Countries  
Thursday, February 21, 2019, 6:30-9:30 PM  
Overview of newborn care in low- and middle-income countries, disease prevention, diagnosis, therapy and monitoring

Guest Speaker: Dr. Rebecca Richards-Kortum and Dr. Maria Oden

Assignments for Class 2:  
- Read Dr. Rebecca Richards-Kortum and Dr. Maria Oden bios  
- Read “New technologies for essential newborn care in under-resourced areas: what is needed and how to deliver it”  
- Read “The nursery of the future”

Class 3: Market Research 101  
Thursday, February 28, 2019, 6:30-9:30 PM

Assignments for Class 3:  
- Assignment #1: Each NEST Team will need to have some working knowledge of healthcare systems and their respective stakeholder groups prior to arriving in country.  
  1. Develop an initial list of questions you have about your NEST team.  
  2. Begin conducting secondary research (literature reviews) to see if you can answer any of these questions.  
  3. Develop a list of organizations/people you want to meet with in country to further answer your questions.  

An electronic copy of this assignment will be due at the beginning of class.

Class 4: How are newborns cared for in the US? / Practicing Your Field guide  
Thursday, March 7, 2018, 6:30-9:30 PM
Assignments for Class 4:
  • Practice your first draft of your field guide
  • Class visit to Lurie Children’s Hospital

Assignments:
  • Complete First Draft of Field Guide
    An electronic copy of this assignment will be due at the beginning of class. You will present this assignment in class with your peers.

Class 5: Final Preparation for Trip
Thursday, March 14, 2019, 6:30-9:30 PM

Assignments:
  • Final draft of Field Guide due Friday
  • Continue research into stakeholders and seek to secure appointments
  • Interview Guide Review with Rob/Kara and between groups

Travel
March 17-30, 2019

Class 6: Trip Reflections and Synthesis, Part 1
Thursday, April 4, 2019, 6:30-9:30 PM
Assignments:
  • Draft outline for Presentation and Paper
  • Teams share draft outlines
  • Review research objectives and data collected to find gaps that require follow-up

Class 7: Synthesis, Part II
Thursday, April 11, 2019, 6:30 - 9:30 PM
  • Consolidate market research inputs from all team members, assess gaps and inconsistencies and discuss presentation format

Class 8: NO CLASS
Thursday, April 25, 2019, 6:30 - 9:30 PM

Class 9: Draft Presentations
Thursday, May 2, 2019, 6:30 - 9:30 PM
  • Complete draft presentation for review and comments by Rob/Kara

Class 10: Final Presentations
Thursday, May 9, 2019, 6:30 - 9:30 PM
  • We will be presenting our work to each other and a number of key stakeholders (companies, foundations, and other non-profits).